

Welcome to the World of English

Малинина А. А.

АНГЛИЙСКИЙ ЯЗЫК



Ф Е Н И К С

**ЗАНИМАТЕЛЬНОЕ ЧТЕНИЕ
С УПРАЖНЕНИЯМИ
ДЛЯ МЛАДШИХ ШКОЛЬНИКОВ**

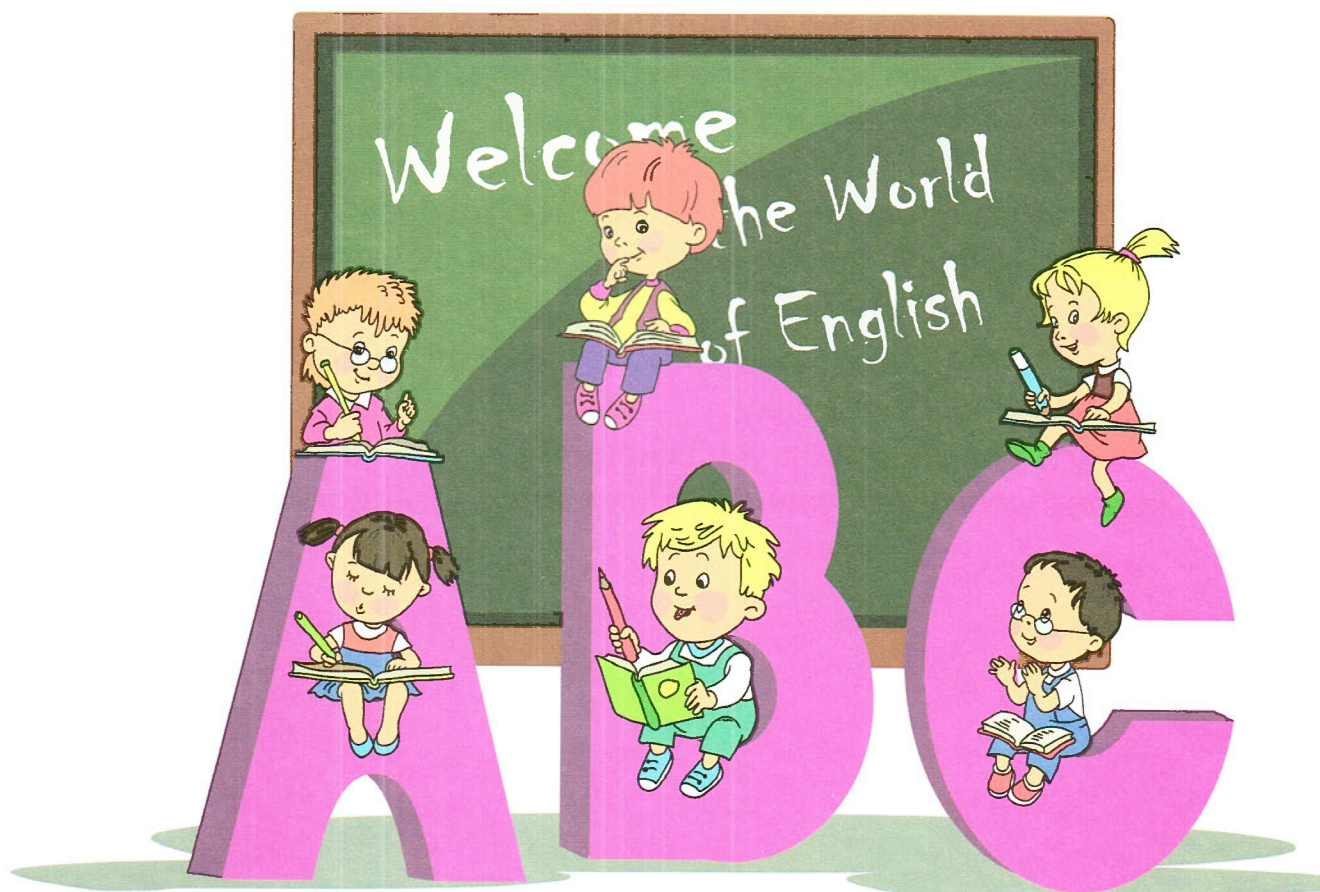
Welcome to the World of English

English. Начальная школа

А. А. Малинина

АНГЛИЙСКИЙ ЯЗЫК

занимательное чтение
с упражнениями
для младших школьников



Ростов-на-Дону
"Феникс"
2015

Предисловие

Данная книга содержит рассказы, сказки, стихи и басни — интересные, доступные для начинающих изучать английский язык, с многочисленными повторами и аналогичными структурами.

Для развития навыка чтения необходимо работать с текстом. Задания, которые вы найдете в этой книге, помогут ребенку преодолеть языковые трудности.

Предлагаемые тексты можно использовать для чтения как в классе, так и дома.

Рекомендуем работать над текстом по следующему плану:

1. Выписать все незнакомые слова с транскрипцией и переводом, отработать их произношение.
2. Прочитать и перевести текст.
3. Выполнить предтекстовое задание.
4. Выполнить послетекстовые задания.
5. Разыграть по ролям диалоги в картинках.
6. Нарисовать иллюстрации к тексту.

В рубрике “Just for Fun” для вас подготовлены веселые загадки, кроссворды, стихи, пословицы. Чтение этих несложных и интересных текстов поможет ребенку быстрее освоить язык и научиться пользоваться словарем.

Перевод наиболее сложных слов и выражений даётся под текстом, чтобы облегчить работу ребенку.

В конце книги даны ключи к упражнениям.

Автор желает читателям успехов в изучении английского языка.

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Farm Pets and Zoo



1. Read the poems.

Little Kitten
Drinking milk,
Your fur¹ is fine
And soft like silk².



This woolly³
Little lamb⁴
You see
Likes to run
And jump with me.



“Hee-haw! Hee-haw!”
The donkey brays⁵.
“My ears are long,”
That’s what he says.



1. fur [fɜ:] — шерстка
2. silk [sɪlk] — шёлк
3. woolly [ˈwʊli] — покрытый шерстью
4. lamb [læm] — ягнёнок
5. the donkey brays [breɪz] — кричит осёл

The Cow eats grass
And swishes¹ its tail,
It gives us milk
And gazes all day.



Little Goat,
Little Goat,
You can't butt² me,
Because³ I stand
Behind a tree.



The Dog drives the cows
And sheep,
And over the fence
Will lightly leap.



It is so nice
To ride⁴ home at night,
When all work work is done
And the dinner is in sight⁵.



1. swishes ['swɪʃɪz] — машет
2. butt [bʌt] — боднуть
3. because [bɪ'kɔːz] — потому что
4. rides [raɪdɪz] — везёт
5. in sight [saɪt] — в поле зрения



Pig and Piggy
Eat all day.
They sleep so much
And do not play.

But of all my pets
The one I'd¹ pick
Is the fuzzy²
Little yellow chick.



1. Read the poems.

We Go to the Zoo!

On Sunday, on Sunday
We go to the Zoo!
We meet after breakfast,
Mike, Helen and you!



The White Bear

The water in the sea is cold,
It is as cold as ice.
But I'm not afraid at all³:
My coat is warm and nice.

1. I'd pick = I would pick — я бы выбрал
2. fuzzy [fʌzi] — пушистый
3. I'm not afraid at all — я совсем не боюсь



The Squirrel

I'm a little squirrel
As busy as a bee.
I'm gathering¹ some acorns²
For winter food for me.



The Elephant

I'm big and I'm strong,
And my trunk³ is very long!

The Tiger

I'm a baby tiger,
My coat is soft and nice:
It is of orange colour
With pretty narrow⁴ stripes⁵.



The Lion

My paws are big and strong,
My tail is very long,
My mane⁶ is very thick,
And I'm very big.



The Kangaroo

Last week, when I was at the Zoo,
I watched the mother Kangaroo.
Inside her skin she has a pocket.
She puts her baby there to rock⁷ it.

1. I'm gathering [aɪm 'gæðərɪŋ] — я собираю

2. acorns ['eɪkɔːnz] — жёлуди

3. trunk [trʌŋk] — хобот

4. narrow ['nærəʊ] — узкий

5. stripes [straɪps] — полосы

6. mane [meɪn] — грива

7. to rock [rɒk] — качать, укачивать

The Kitten and the Blue Ball



1. Read the story and say who helps the kitten.

A basket stands on the table. A ball is in the basket. It's a big blue ball. A kitten sees the ball. The kitten says, "Mew, mew, mew, I see a big blue ball. I want to play with it. I can jump. I can get this ball."

The kitten jumps on the table. He wants to get the ball. But the basket falls down. The ball falls down. The kitten falls down into the basket.

"Mew, mew, mew," says the kitten. "I can't run, I can't jump. Help! Help! Help!" Kate comes into the room. She helps the kitten. She gives the kitten the big blue ball.



2. Answer the questions:

- What is on the table?
- Where is the ball?
- What colour is the ball?
- Who wants to play with the ball?
- Can the kitten jump?
- Do you like this story?



3. True or false?

- A basket stands on the chair.
- A dog sees the ball.
- The kitten doesn't want to play with the ball.
- The kitten jumps on the table.
- The kitten doesn't fall down too.

True +

False -



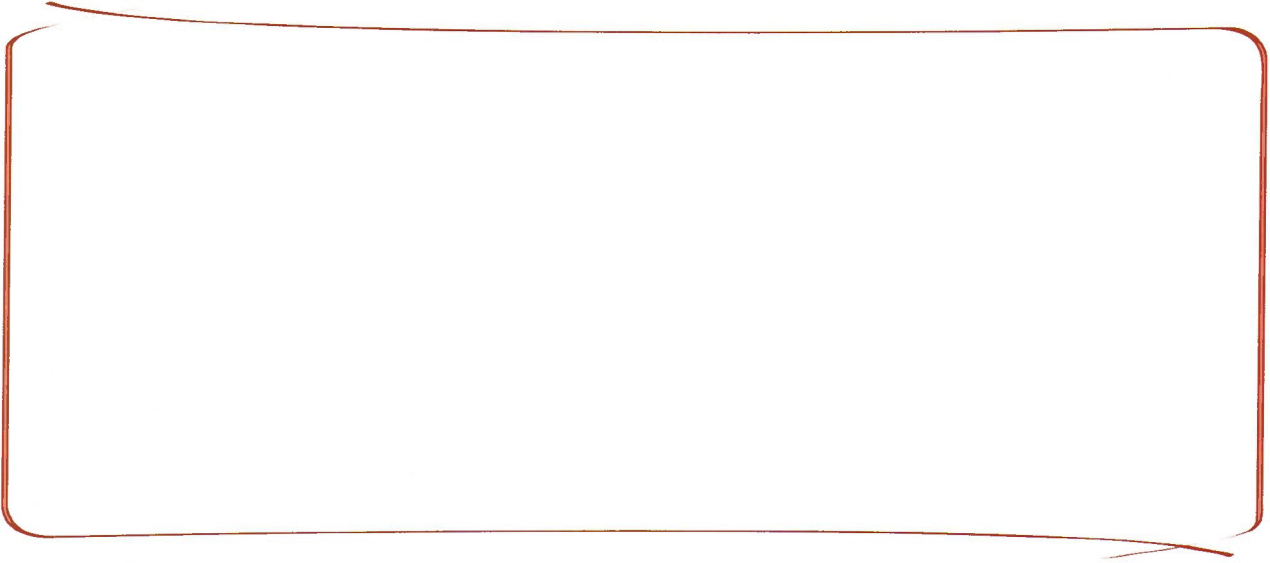
4. Choose the right word.

1. A kitten sees the _____.
a) box b) ball c) toy
2. The kitten jumps _____ the table.
a) near b) under c) on
3. Kate _____ into the room.
a) comes b) runs c) goes

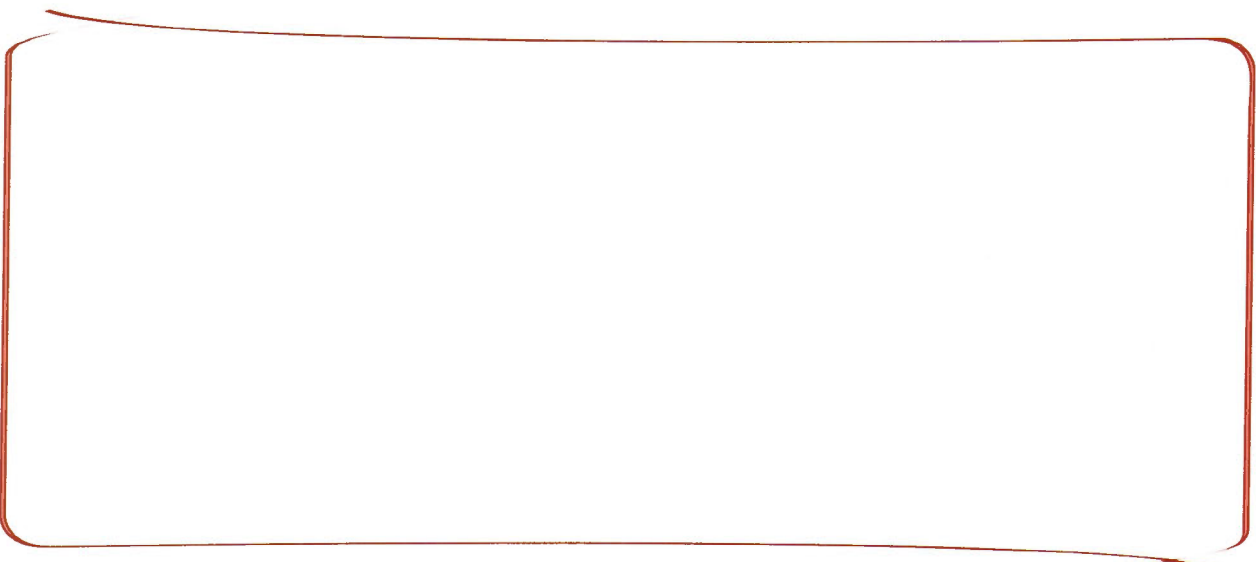


5. Draw the kitten and the big blue ball.

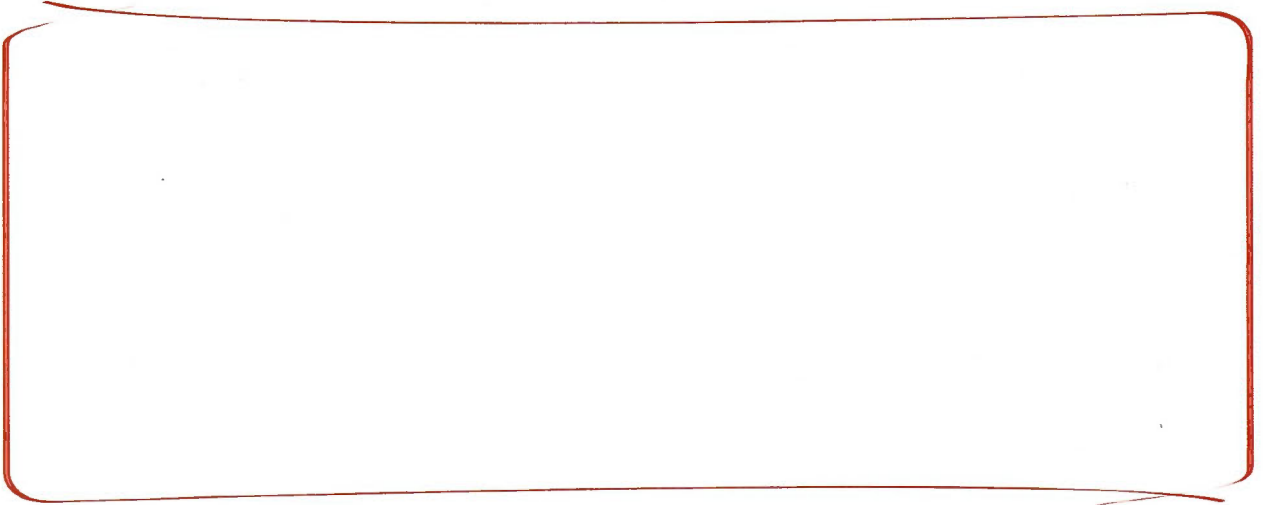
Draw the big blue ball in the basket.



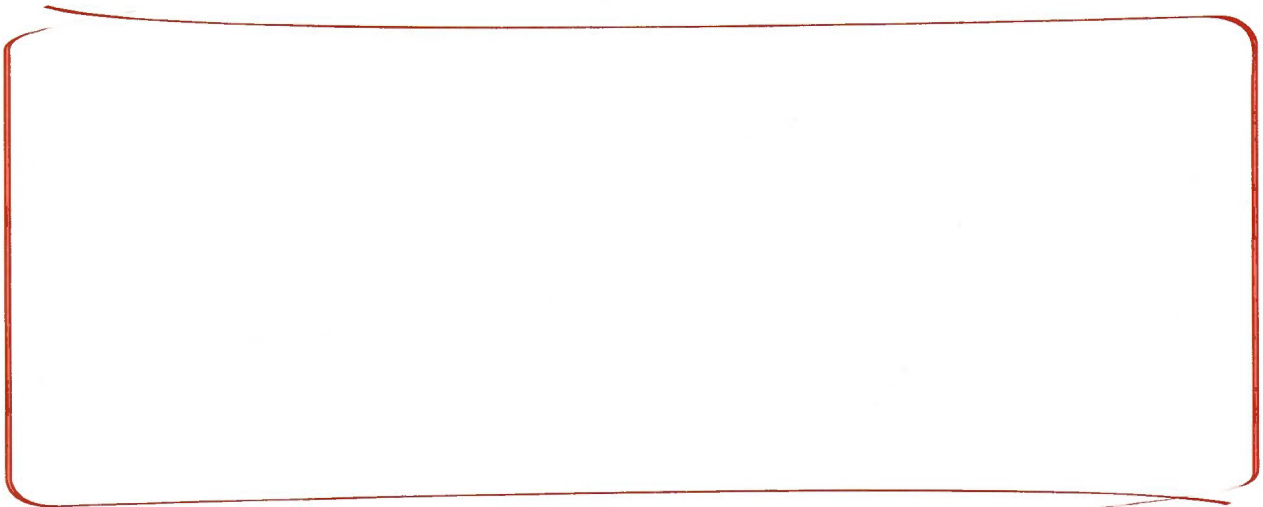
Draw the kitten under the table.



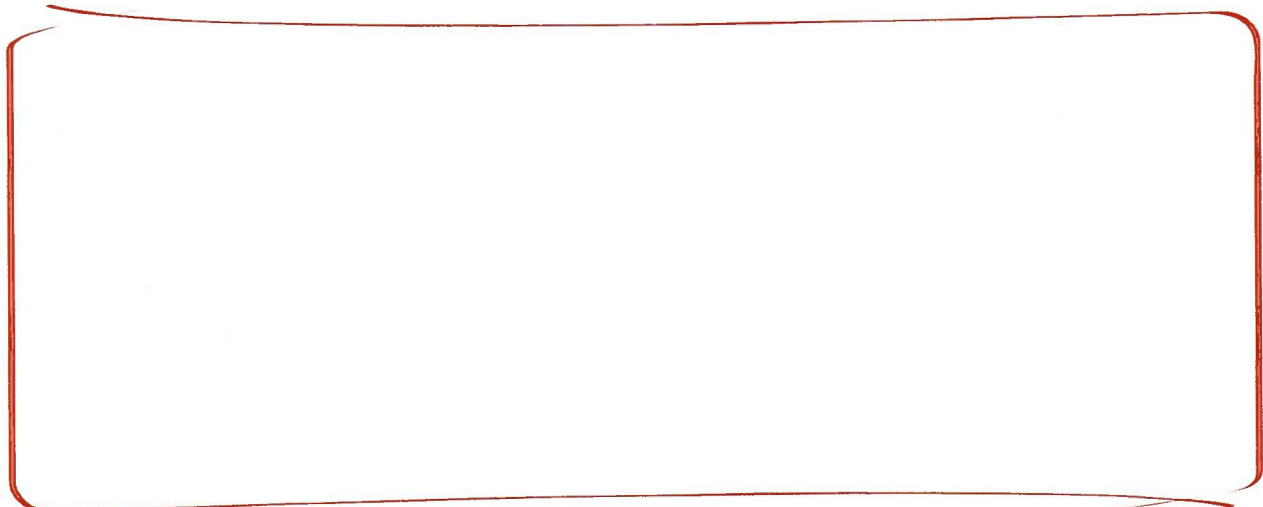
Draw the basket on the floor.



Draw the kitten in the basket.



Draw the big blue ball near the basket.



Kate, Dolly and Rex



1. Read the story and say who is a good friend.

Kate is a little girl. She's got no brothers or sisters. But she's got two friends: Rex and Dolly.

Rex is a big dog. Dolly is a big doll. Day after day¹ Kate plays with Dolly and Rex. They play in the house, they play in the garden, they play in the field near the river.

One day Kate sees many red, blue and yellow flowers near the river. She wants to give them to her mother.

But she falls² into the river. Rex jumps after her. He catches³ Kate by the dress. Then he puts her under a big tree.

Kate opens her eyes. "Oh, Rex," she cries. "Dolly! Where is Dolly?"

Rex jumps into the river. Then he comes back and puts Dolly under the big tree.



2. Answer the questions:

- How many friends has Kate got?
- Is Rex a big or a little dog?
- Where does Kate play with Dolly and Rex?
- What colour are the flowers near the river?
- Does Rex help Kate and Dolly?
- Can Kate swim?

1. day after day — день за днём

2. falls [fɔ:lz] — падает

3. catches ['kætʃɪz] — хватает

T/F 3. True or false?

True +

False -

- a) Kate is a little girl.
- b) She has got no friends.
- c) Rex is a big cat.
- d) Dolly is a little girl.
- e) Rex catches Kate by the dress.

✓ 4. Choose the right word.

1. Kate wants to give flowers to her _____.
a) mother b) sister c) friend
2. She falls into the _____.
a) sea b) ocean c) river
3. Rex puts Dolly under the big _____.
a) flower b) tree c) stone



5. Do you like this story?

Whom do you like most of all? Draw him or her.

Up and Down



1. Read the story and say whose names are Up and Down.

One day Ben comes to Mr. Brown's house. He sees a cat and her two kittens. He plays with the kittens. The kittens roll over¹ and over.

Ben asks, "What are their names?"

Mr. Brown says, "I call them Up and Down."

Ben asks, "Up and Down?"

Mr. Brown says, "Yes, I call² the kittens Up and Down. When I put the kittens on the table they want to get down³. So⁴ I take them down. Then

they want to get up. So I put them up again⁵. When I put them up they want to get down. When I take them down they want to get up again.

Up and Down

Up and Down

Up and Down

they go."

Ben is very happy. He says to Mr. Brown,

"Up and Down

Up and Down.

That is like the see-saw⁶ song."



1. roll over [rɔʊl əʊvə(r)] — перекатываются, кувыркаются

2. call [kɔ:l] — называю

3. get down [get 'daʊn] — спуститься вниз

4. so [səʊ] — (здесь) тогда

5. again [ə'geɪn] — снова

6. see-saw ['si:səʊ] — качели



2. Answer the following questions:

- What is the boy's name?
- Where does Ben come?
- How many kittens does Ben see?
- What are the kittens' names?
- Do the kittens like to play?
- Can the kittens jump?



3. True or false?

True +

False -

- One day Ben comes to his granny's house.
- He sees a dog and three puppies.
- The kittens roll over and over.
- Mr. Brown calls the kittens Spot and Fred.
- Ben is very happy.



4. Choose the right word.

- Ben _____ a cat and her two kittens.
a) sees b) looks c) watches
- Ben plays with the _____.
a) toys b) kittens c) puppies
- That is like the _____ song.
a) see-saw b) bird c) cock



5. Make up the dialogue.

- What are the kittens' names?
- ...



6. Do you like this story? Draw the kittens and write their names.

A large, empty rectangular area with rounded corners, outlined in a dark red color, intended for drawing and writing.

Two White Ducks. Part I



1. Read the text and say who lives in the lake.



Two white ducks, Waddle¹ and Podge², live in a lake. Waddle thinks it is his lake, Podge thinks it is her lake.

“Quack³! Quack! It’s my lake,” says Waddle.

“Quack! Quack! It’s my lake,” says Podge.

One day Waddle sees a frog in the lake. “Off you go!⁴” he quacks. “This is my lake.” Podge sees the frog in the lake. “Off you go!” she quacks. “This is my lake.”

The frogs jump out of the lake. “Bad ducks,” they say.

Waddle sees a fish in the lake. “Off you go!” he quacks. “This is my lake.” Podge sees the fish in the lake. “Off you go,” she quacks, “this is my lake.” The fish jump out of the lake. “Bad ducks,” they say.



2. Answer the following questions:

a) What are the ducks’ names?

b) How many ducks live in the lake?

1. Waddle [wɔːdl] — Уодл (имя селезня)

2. Podge [pɔːdʒ] — Подж (имя утки)

3. Quack! [kwæk] — Кряк!

4. Off you go! — Уходите!

- c) What are their names?
- d) Do you like those ducks?

T/F 3. True or false?

True + False -

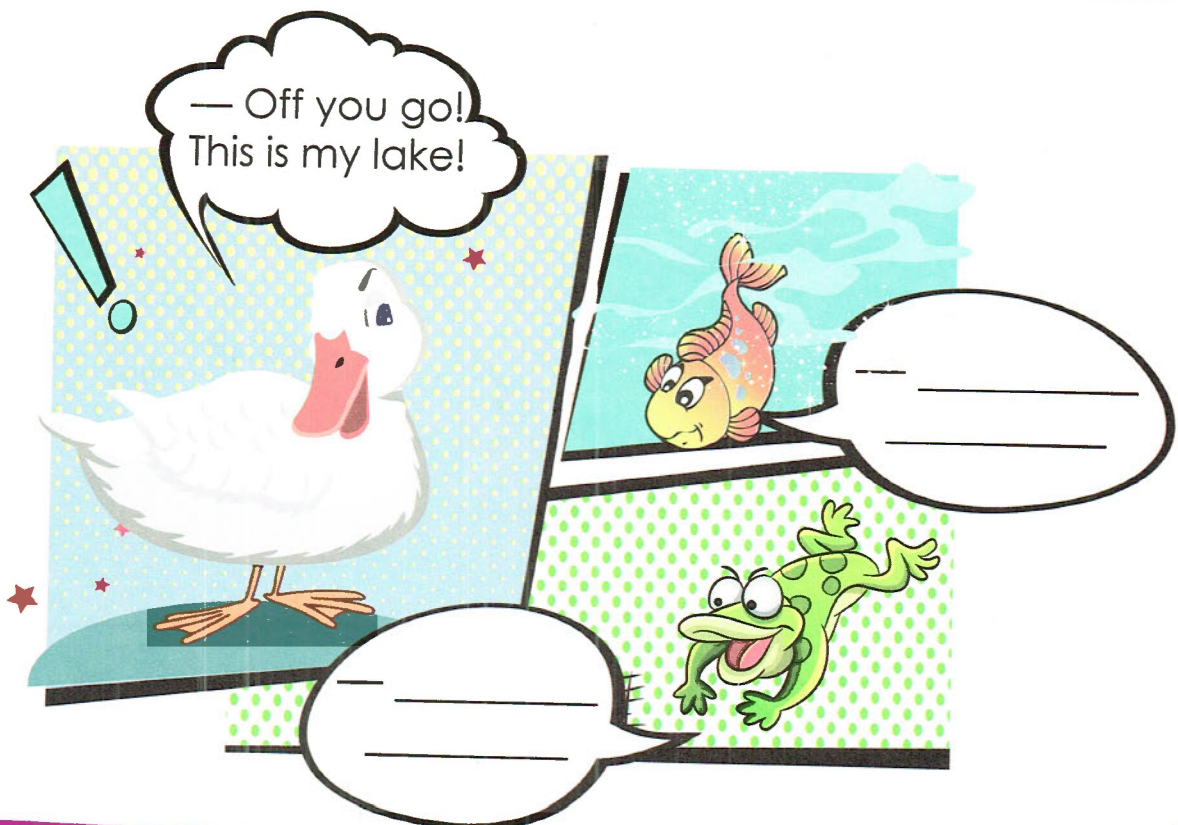
- a) Two white ducks live in a lake.
- b) Waddle thinks it is his lake, Podge thinks it is her lake.
- c) Waddle and Podge see the dogs and the cats in the lake.
- d) The frogs and the fish jump out of the river.

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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

✓ 4. Choose the right word.

1. Two _____ ducks live in a lake.
a) blue b) black c) white
2. Podge sees a _____ in the lake.
a) fish b) dog c) cat
3. "Quack! Quack! It's my _____," says Waddle.
a) river b) sea c) lake

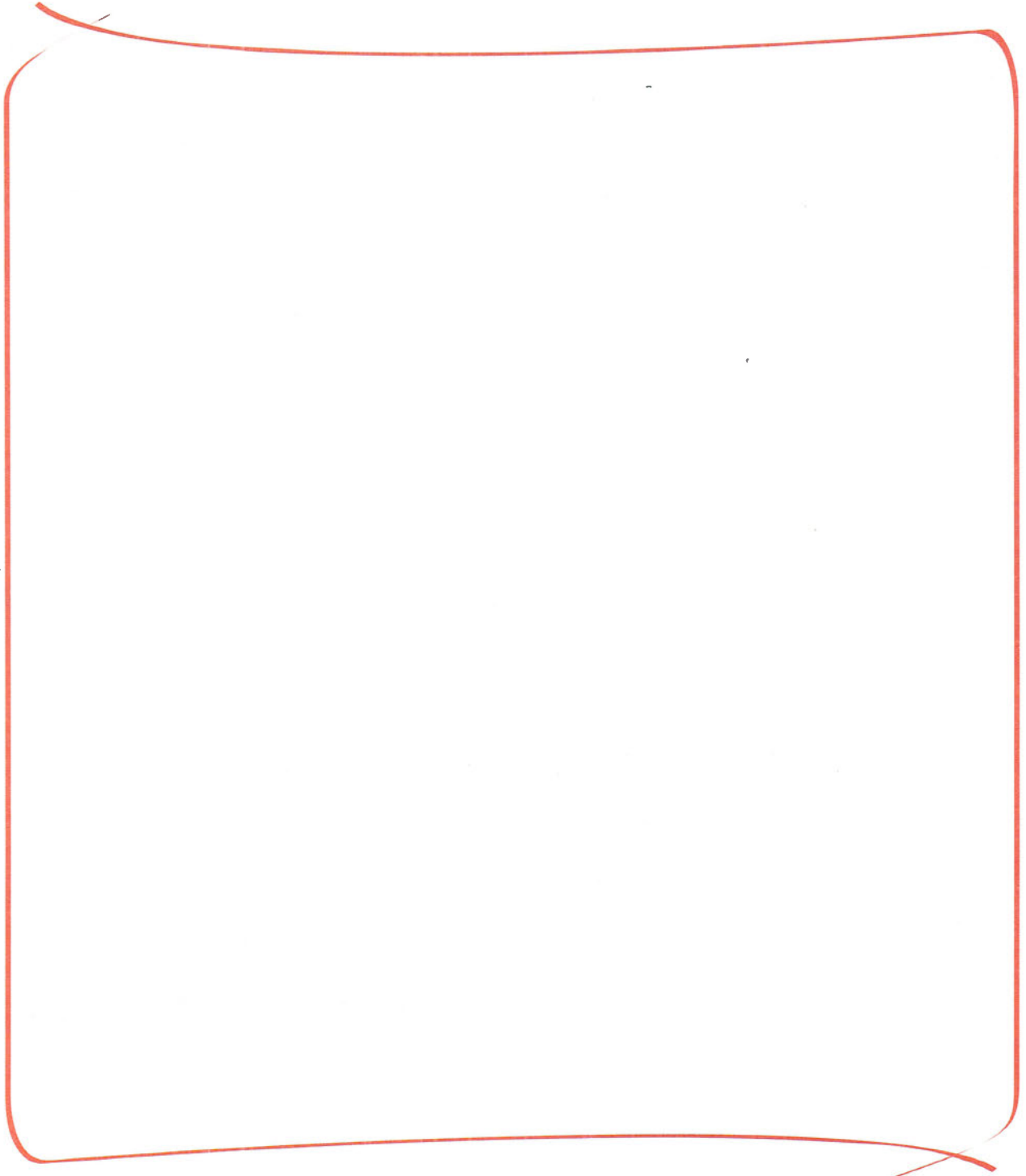
💬 5. Make up the dialogues.





6. Do you like this story?

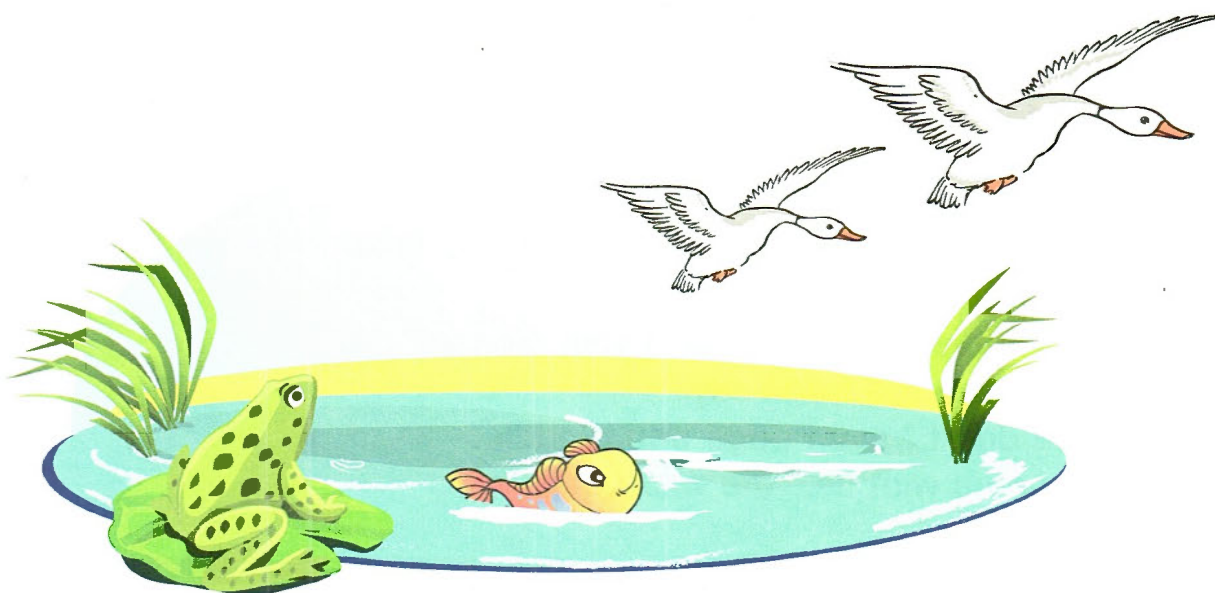
Draw the ducks, the frogs and the fish.



Two White Ducks. Part II



1. Read the story and say who comes to the lake.



One day a lot of wild¹ ducks come to the lake.

“My lake,” quacks Waddle.

“My lake,” quacks Podge.

“It’s anybody’s lake.² Move out of the way!³” the wild ducks say.

“Take Waddle and Podge with you, please,” the fish and the frogs say.

“Please, take them away⁴.”

“OK,” the wild ducks say. “Listen, Waddle! Listen, Podge! Do you want to fly away and see blue rivers and green fields?”

“Yes, we do,” say Podge and Waddle. “Then come with us,” the wild ducks say. “One! Two! Three!” Up and up they go.

“Stop! Stop!” quack Waddle and Podge. They don’t want to go away from their lake. But the wild ducks fly on⁵ and on. Then Waddle flies down to the ground⁶. Podge flies down to the ground too.

1. wild [waild] — дикий

2. It’s anybody’s lake. — (здесь) Это общее озеро

3. Move [mu:v] out of the way! — Уходите с дороги!

4. take them away [teik ðəm ə'weɪ] — заберите их

5. fly on [flaɪ ɒn] — летят дальше

6. ground [graʊnd] — земля



2. Answer the following questions:

- a) Who comes down to the lake?
- b) Do Waddle and Podge want to fly away and see blue rivers and green fields?
- c) Why do Waddle and Podge fly down?



3. True or false?

True +

False -

- a) One day a lot of wild animals come to the lake.
- b) "My lake," quacks Waddle.
- c) "Take Waddle and Podge with you, please,"
the fish and the frogs say.
- d) "No, we don't," say Podge and Waddle.
- e) "Don't come with us," the wild ducks say.

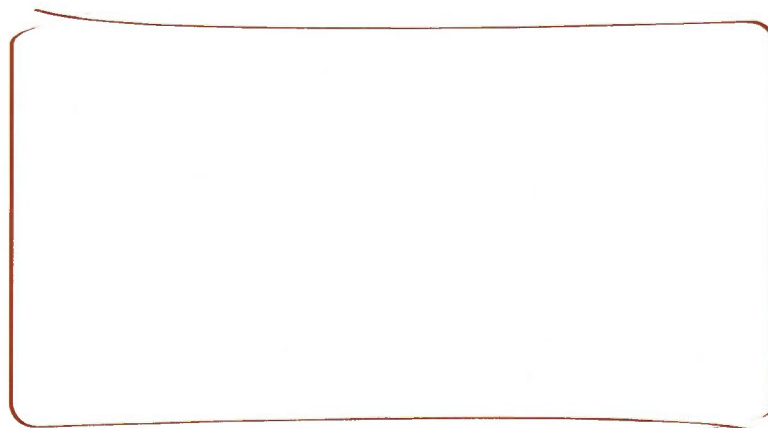


4. Choose the right word.

1. One day a lot of wild _____ come to the lake.
a) ducks b) animals c) birds
2. Do you want to _____ away and see blue rivers and green fields.
a) go b) come c) fly
3. "Then come with us," the wild ducks _____.
a) tell b) speak c) say



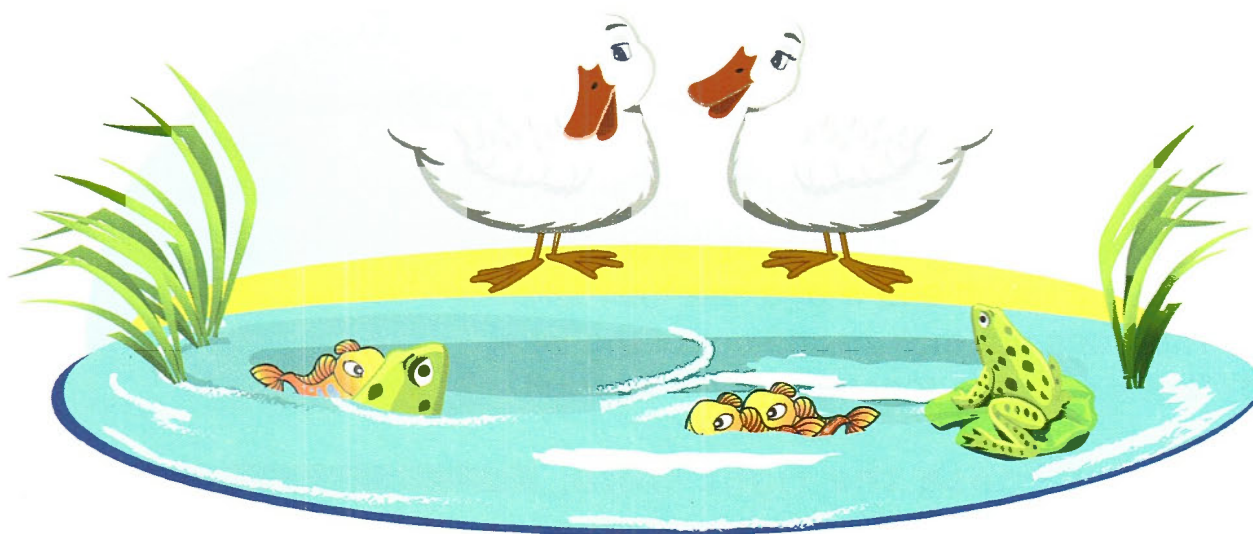
5. Draw the ducks flying away from the lake.



Two White Ducks. Part III



1. Read the story and say whom the ducks meet in the field. ■



“Here is a hole¹ in the field,” says Waddle, “let’s go in and rest².” But a rabbit puts his head out of the hole. “Off you go,” he says, “this is my hole.” They walk and walk. They are very tired.

“Here is a big nest³ in the field,” says Podge, “let’s go in and rest.” “Off you go! This is my nest,” says the bird.

At last⁴, Waddle and Podge see their lake. “Quack! Quack! We are at home!” But the fish put their heads out of the lake.

“Off you go, this is our lake now,” they say. And the frogs put their heads out of the lake. “Off you go, this is our lake now,” they say.

“It’s anybody’s lake,” Waddle and Podge say. “Let’s live here together⁵.” “OK,” say the fish and frogs. “Welcome home!”

1. hole [ˈhəʊl] — нора

2. let’s go in and rest — давай войдём и отдохнём

3. nest [ˈnest] — гнездо

4. at last [ət ˈlɑːst] — наконец

5. together [tə ˈgeðə] — вместе



2. Answer the following questions:

- a) What is there in the field?
- b) Whom do the ducks meet in the field?
- c) Are the ducks happy to see their lake?
- d) Do the fish and frogs want to live in the lake with the ducks together?
- e) Do you like this story?



3. True or false?

True +

False -

- a) "Here is a house in the field," says Waddle.
- b) At last a rabbit and a bird see their lake.
- c) The frogs put their heads out of the lake.
- d) "Let's live here together," says a rabbit.

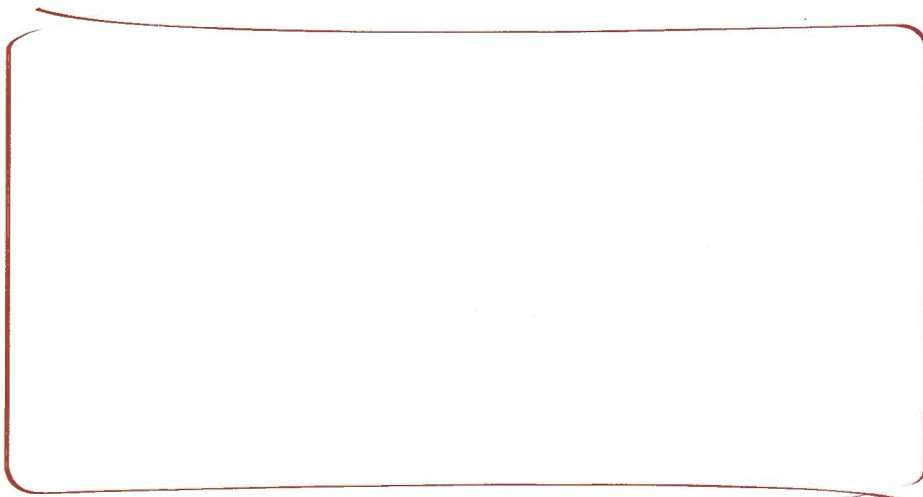


4. Choose the right word.

- 1. A _____ puts his head out of the hole.
a) bear b) rabbit c) dog
- 2. At last Waddle and Podge see their _____.
a) river b) house c) lake
- 3. "Off you go, this is _____ lake now," say the fish.
a) our b) his c) their

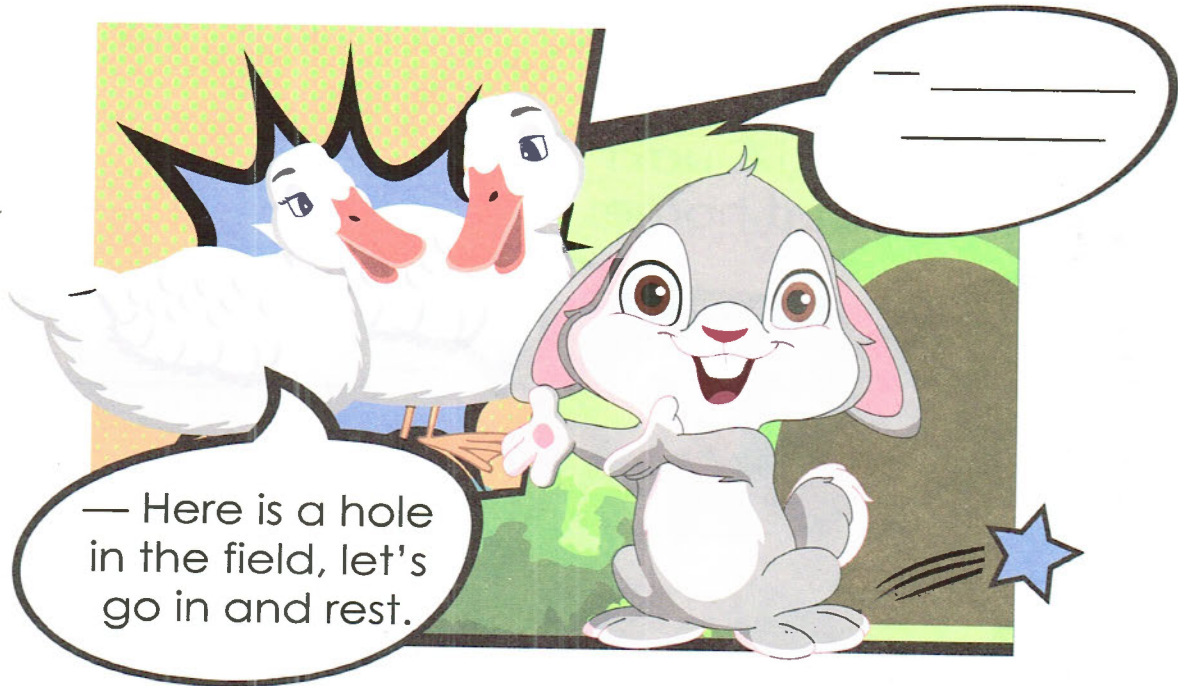


5. Draw the rabbit and the bird.





6. Make up the dialogues.





— Quak! Quak!
We are at home!

— It's anybody's
lake. Let's live here
together.

— _____

The Little Red Hen. Part I



1. Read the tale and say who lives in a little house near a big forest.



A Little Red Hen lives in a little house near a big forest. Every morning she gets up very early and cleans her little house. A Cat, a Rabbit and a Mouse live with the Little Red Hen.

The Little Red Hen takes good care of them¹, but they are very lazy² and do not help her.



One morning the Little Red Hen gets up very early and says, "I want to make a nice cake today."

The Cat says, "That's a good idea!"

The Rabbit says, "That's a very good idea!"

The Mouse says, "That's a really very good idea!"

Then the Little Red Hen asks, "Who wants to go to the forest and bring some wood³ for our nice cake?"

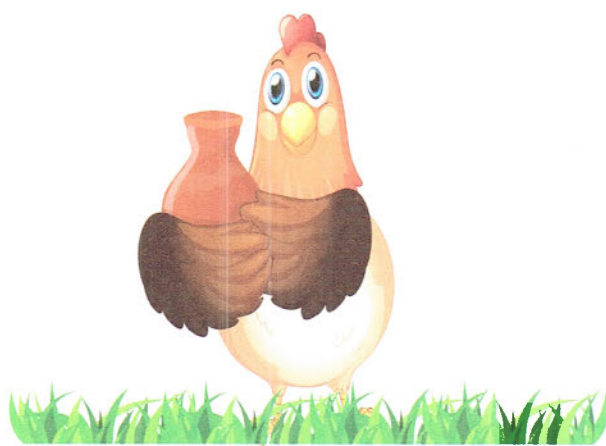
1. takes good care ['keə] of them — очень о них заботится

2. lazy ['leɪzi] — ленивый

3. to bring some wood ['wʊd] — принести дрова

The Cat says, "Not me!"
The Rabbit says, "Not me!"
The Mouse says, "Not me!"

So the Little Red Hen goes to the forest and brings some wood. Then she asks, "Who wants to go to the field, milk¹ the cow and bring some milk for our nice cake?"



The Cat says, "Not me!"
The Rabbit says, "Not me!"
The Mouse says, "Not me!"
So the Little Red Hen goes to the field, milks the cow and brings some milk.

Then the Little Red Hen asks, "Who wants to go to the yard and bring five eggs for our nice cake?"

The Cat says, "Not me!"
The Rabbit says, "Not me!"
The Mouse says, "Not me!"

So the Little Red Hen goes to the yard and brings five eggs for the nice cake.

Then the Little Red Hen asks, "Who wants to go to the shop and bring some sugar for our nice cake?"

The Cat says, "Not me!"
The Rabbit says, "Not me!"
The Mouse says, "Not me!"

So the Little Red Hen goes to the shop and brings some sugar for the nice cake.

Then she puts the nice cake into the oven².



1. to milk — доить
2. oven [ˈʌvən] — печь

The Cat sits by the oven door and sniffs¹. The Rabbit sits by the oven door and sniffs. The Mouse sits by the oven door and sniffs.



When the cake is ready², the Little Red Hen puts it on the table and asks, "Now, who wants to help me to eat our nice cake?"

The Cat says, "Me!"

The Rabbit says, "Me!"

The Mouse says, "Me!"

But the Little Red Hen says, "Oh, no! I want to eat my nice cake myself³."



2. Answer the questions:

- Does the Little Red Hen want to make a nice cake?
- Where does the Little Red Hen go to bring some wood?
- What does the Little Red Hen do in the field?

1. sniffs [ˈsnɪfs] — нюхает

2. When the cake is ready [ˈredɪ] — когда пирог готов

3. myself [maɪˈself] — сама

- d) How many eggs does the Little Red Hen bring for the cake?
- e) Where does the Little Red Hen buy some sugar?
- f) Do the Cat, the Mouse and the Rabbit help the Little Red Hen?
- g) Who wants to eat the nice cake?

T/F 3. True or false?

True +

False -

- a) A Little Red Hen lives in a little house near a big river.
- b) The Cat, the Rabbit and the Mouse are very lazy.
- c) One day the Little Red Hen wants to make a nice cake.
- d) The Cat, the Rabbit and the Mouse want to help the Little Red Hen to make their nice cake.
- e) The Little Red Hen wants to eat the nice cake herself.

4. Choose the right word.

1. Every _____ the Little Red Hen gets up very early and cleans her little house.
 - a) day b) evening c) morning
2. The Little Red Hen _____ to the forest and brings some wood.
 - a) goes b) jumps c) morning
3. She puts her nice cake into the _____.
 - a) bag b) oven c) box

5. Do you like this story?

Draw the Little Red Hen, the Cat, the Rabbit and the Mouse.

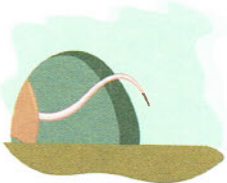
The Little Red Hen. Part II



1. Read the tale and say who comes to the little house.



Suddenly¹ an old Fox puts his head through the window. When the Little Red Hen sees him, she jumps up on the top of the oven. The Cat runs under the bed. The Rabbit runs into his basket² behind³ the oven. The Mouse runs into her little hole behind the door.



The old Fox comes into the kitchen and looks around⁴. "Anybody home?" he asks. "Oh, what a nice cake! I want to eat it!"

1. suddenly ['sʌdnli] — вдруг
2. basket ['bɑ:skɪt] — корзина
3. behind [bɪ'hɑɪnd] — за, позади
4. looks around — смотрит вокруг

And he begins to eat this nice cake.

Then the Little Red Hen jumps down at him and begins to peck¹ him.



But the old Fox is not afraid of the poor Little Red Hen. He puts her into his big bag and runs out of the house.



He runs and runs and then sits down under a big tree and falls asleep². The Little Red Hen makes a hole³ in the bag and runs home.



1. to peck — клевать

2. falls asleep — засыпает

3. a hole — (здесь) дыра

When she comes home she sees the nice cake safe and sound¹ on the table. The Cat sees her and comes out from under the bed. The Rabbit jumps out of his basket. The Mouse comes out of her hole. They are happy to see their dear Little Red Hen at home again. And they say, "We will always help you!" The Little Red Hen gives them the nice cake. The Cat, the Rabbit and the Mouse are very happy. They are eating the cake. It's so nice!



2. Answer the following questions:

- Who puts his head in the window?
- Where do the Cat, the Rabbit and the Mouse run?
- What does the Little Red Hen begin to do?
- Who sits down under a big tree and falls asleep?
- Are the Cat, the Rabbit and the Mouse happy to see their dear Little Red Hen?
- Do you like this story?



3. True or false?

- The old Fox comes into the kitchen and looks around.
- The old Fox is afraid of the poor Little Red Hen.

True +

False -

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1. safe and sound [saund] — целый и невредимый

- c) The old Fox runs and runs and then sits down under a small flower and falls asleep.
- d) The Cat comes out from under the bed.
- e) The Rabbit jumps out of his basket.
- f) The Mouse comes from behind the sofa.

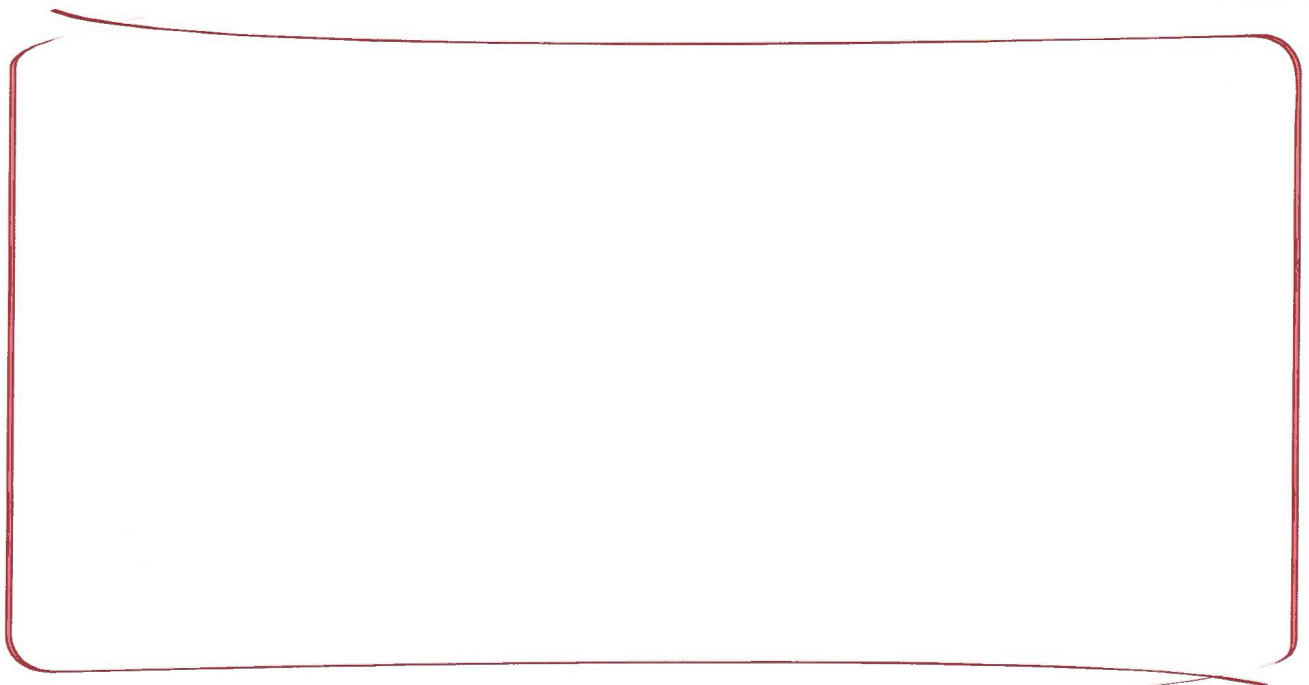


4. Choose the right word.

1. The old Fox puts the Little Red Hen into his big _____.
a) box b) bag c) pocket
2. The old Fox _____ and then sits down under a big tree and falls asleep.
a) goes and goes b) walks and walks c) runs and runs
3. When the Little Red Hen comes home she sees the nice cake safe and sound _____.
a) on the table b) in the oven c) in the tree
4. The Cat, the Rabbit and the Mouse are very _____.
a) tired b) sad c) happy



5. Draw the Little Red Hen, the Cat, the Rabbit, the Mouse and the Fox.



Are You My Mother?



1. Read the story and say who is this story about.

A mother bird sits on her egg. The egg jumps.



“I must get something for my baby bird to eat!” she says. So she goes away. Inside the nest the egg jumps. It jumps and jumps, and jumps.



Until a baby bird hatches¹. “Where is my mother?” he asks. He doesn’t see her anywhere. “I’m going to look for her,” he says.

1. Until a baby bird hatches — Пока не вылупляется птенец

He goes out of the nest.

Down,

down,

down!

Plop!

The baby bird cannot fly. But he can walk.

“Now I’m going to find my mother,” he says.

He sees a kitten.



“Are you my mother?” the baby bird asks the kitten. The kitten just looks at him. He doesn’t say anything.

The baby bird walks and walks, and suddenly he sees a hen.



“Are you my mother?” the baby bird asks the hen. “No,” says the hen. The baby bird sees a dog. “Are you my mother?” the baby bird asks the dog.



“I’m not your mother. I’m a dog,” says the dog. The baby bird sees a cow.

“Are you my mother?” the baby bird asks the cow.

“How can I be your mother?” says the cow. “I’m a cow.”

The baby bird starts thinking.

The kitten and the hen are not his mother.

The dog and the cow are not his mother.

“I have a mother,” says the baby bird.

“I know I do¹. I’m going to find her!”



1. I know I do. — (здесь) Я знаю, у меня есть мама

Suddenly he sees a very big thing.

“You are my mother!” he says. The big thing says, “SNORT!” “Oh, no!” says the baby bird. You are not my mother!” The Snort lifts² the baby bird up, up, up, right back in the nest in the tree³.



The baby bird is at home!

The mother bird comes back.

“I know who you are,” says the baby bird. “You are not a kitten or a hen, or a dog. You are not a cow or a Snort! You are a bird, and you are my mother!”



2. Answer the questions:

- a) Who sits on the egg?
- b) Can the baby bird fly?
- c) Who wants to find his mother?
- d) Whom does the baby bird see?
- e) Where does the Snort put the baby bird?
- f) Does the baby bird see his mother?

1. snort [ˈsnɔ:t] — «Фырк!»

2. lifts — поднимает

3. in the tree — на дереве

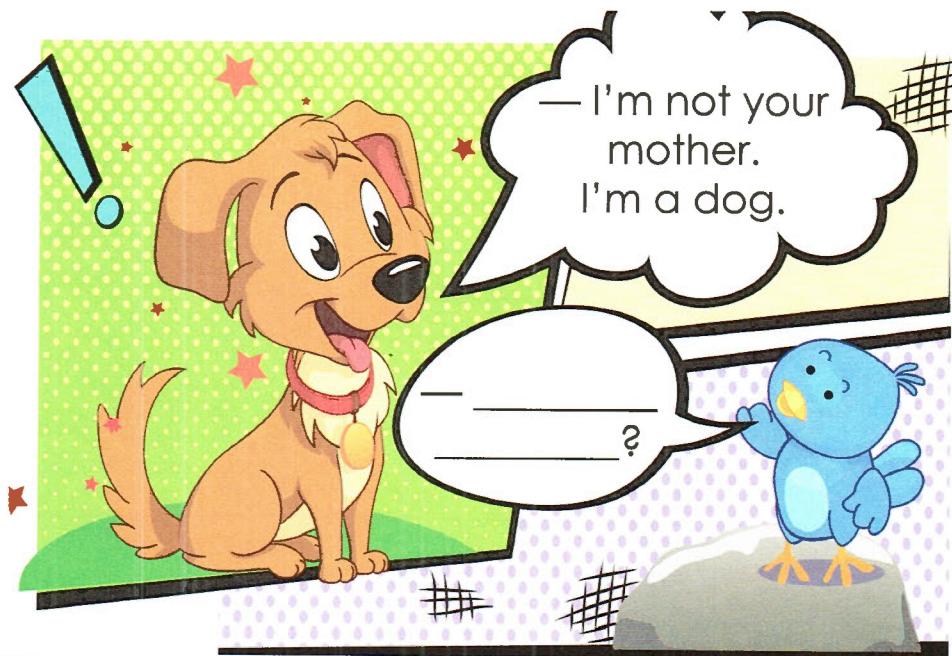
T/F**3. True or false?****True +****False -**

- a) "I must get something for my baby bird to eat!"
the mother bird says.
- b) "Are you my father?"
- c) The baby bird can fly.
- d) The kitten and the hen are not his mother.
- e) The Snort puts the baby bird right back
in the nest in the tree.

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**4. Choose the right word.**

1. A mother _____ sits on her egg.
a) cat b) cow c) bird
2. The baby bird can _____.
a) thing b) run c) walk
3. Suddenly he sees a very big _____.
a) thing b) animal c) house
4. "You are a _____, and you are my mother!"
a) cow b) bird c) kitten

**5. Make up the dialogues.**



6. Do you like this story? Draw the baby bird and his mother.

A large, empty rectangular box with rounded corners, intended for drawing.

The Puss in Boots



1. Read the fairy-tale and say how Puss helped his master.



A miller once left all he owned¹ to his three sons. The eldest son had a mill², the second son had a donkey, but the youngest son had only a cat.

“Off you go³,” laughed his elder brother, “you can’t earn for your living here⁴.”

The poor man was very sad. He sat under the tree. He didn’t know where to go and what to do.

Then the cat suddenly spoke. “Master⁵, give me a pair of leather⁶ boots and I’ll make you a fortune⁷.”

1. owned [ˈoʊnd] — владел

2. a mill — мельница, miller — мельник

3. “Off you go...” — Уходи

4. “you can’t earn for your living here” — ты не можешь заработать здесь на жизнь

5. Master [ˈmɑːstə] — хозяин

6. leather [ˈleːðə] — кожаный

7. “I’ll make your fortune” [ˈfɔːtʃən] — “Я сделаю тебя богатым”



Amazed¹, the miller's son watched Puss pull on the boots.⁷

The miller's son had enough money to buy Puss a suit and a hat with a feather in it.

The cat asked his master to give him a sack of salad².

Crafty³ Puss took a sack of salad into a field and caught two plump rabbits. Then he went to the King's palace.



1. to amaze [ə'meɪz] — изумить

2. sack of salad — мешок с салатом

3. crafty ['krɑ:ftɪ] — ловкий, хитрый

“Your Majesty, I came from my master, the Marquis of Carabas¹.” said Puss. “He sends you these fine rabbits.”

The next day Puss told his master to go swimming in the cool river. The King and his daughter, the Princess, would soon be driving by².

As the miller’s son swam, Puss hid his clothes. Then he ran to stop the King’s coach³. He cried: “Help! Some robbers⁴ pushed the Marquis of Carabas into the river and stole⁵ his clothes.”



A servant rushed to pull the miller’s son from the river. Another gave him dry clothes.

The miller’s son put on one of the King’s suits and sat in the coach with the Princess.

Meanwhile⁶ Puss in Boots ran along the road and told some men working in the fields: “If the King asks who owns this land, say ‘The Marquis of Carabas’.”

The King called: “Who owns all this land?”

“The Marquis of Carabas,” replied the man.

1. Marquis of Carabas [ma:'ki:z] — Маркиз Карабас

2. would soon be driving by — должны были вскоре проезжать мимо

3. coach ['kəʊtʃ] — карета

4. robber ['rɒbə] — вор

5. stole ['stəʊl] — украл

6. meanwhile ['mi:nwaɪl] — между тем, тем временем

Puss reached a castle where a terrible giant¹ lived. “Giant,” said Puss, “I heard you can turn yourself² into any creature³ you wish. I’m sure⁴ you can’t turn yourself into something really difficult, like a mouse.”



“I’ll show you,” roared⁵ the giant and turned himself into a tiny⁶ mouse. Puss ate the mouse, and that was the end of the giant. Then the Puss’ master with the King and the Princess came in.



1. terrible giant ['dʒaɪənt] — ужасный великан
2. turn oneself into — превратиться в...
3. creature ['kri:tʃə] — создание
4. I'm sure — я уверен
5. roared ['rɔ:d] — взревел
6. tiny ['taɪni] — крошечный

“I have ordered a great feast¹,” said Puss in Boots. Now the King was sure the miller’s son was a rich nobleman².

“All the giant’s land and treasure³ are now yours, Master,” whispered⁴ Puss.

The miller’s son and the Princess fell in love⁵ with each other. So they married and with Puss in Boots, who looked after them, they lived happily.



2. Answer the questions:

- What did a miller leave to his three sons?
- Who asked to give him a pair of leather boots?
- How many rabbits did Puss bring to the King?
- Where did the miller’s son swim?
- Who lived in a castle?
- Did the giant turn himself into a tiny mouse?
- Was the miller’s son a rich nobleman?
- Who looked after the miller’s son and the Princess?
- Do you like this fairy-tale?

1. feast [ˈfi:st] — пир

2. nobleman [ˈnəʊb(ə)lmən] — дворянин

3. treasure [ˈtreʒə] — сокровища

4. whispered [ˈwɪspəd] — прошептал

5. fell in love — полюбили (влюбились)

T/F 3. True or false?

True +

False -

- a) The youngest son had only a dog.
- b) "Master, give me a pair of leather gloves."
- c) Crafty Puss caught two plump rabbits.
- d) The miller's son swam in the cool river.
- e) The miller's son put on one of the King's suits and sat in the coach with the Princess.
- f) Puss in Boots reached a castle where a beautiful Princess lived.
- g) Puss in Boots has ordered a great feast.
- h) The miller's son and the Princess fell in love.



4. Choose the right word.

1. The second son had a _____.
a) cow b) donkey c) horse
2. "Help! Some robbers pushed the Marquis of Carabas into the river and stole his _____."
a) clothes b) trousers c) giant
3. Puss ate the _____, and that was the end of the giant.
a) rabbit b) mouse c) giant



5. Draw Puss in Boots, his master, the King, the beautiful Princess and the giant.

Three Little Pigs

 1. Read the tale and say what kind of houses the three little pigs built.



This is the story of three little pigs who went to seek their fortune¹. Their mother waved² them good-bye and said, “Keep a sharp eye open for the wolf.”³ They promised they would⁴.

The world looked lovely that day and three little pigs weren't afraid they came upon⁵ a huge⁶ field full of long grass. “This looks fine. I think I'll make a house out of this grass,” said the first little pig. “It will not be very strong,” said the other pigs. “Strong enough for me,” said the first pig. So he stayed and the others walked on.

1. fortune [ˈfɔ:tʃ(ə)n] — счастье, судьба

2. wave [ˈweɪv] — махать

3. Keep a sharp eye open for the wolf. — Берегитесь волка

4. They promised they would. — Они пообещали, что будут

5. They weren't afraid they came upon — Им было не страшно, что они оказались

6. huge [ˈhju:dʒ] — огромный

He spent a few hours making a house out of this grass. It looked very cozy¹ when he finished.



It wasn't long before the wolf appeared². "May I join you in there?" asked the wolf. "No!" cried the first little pig. "Go away!" "Then I'll huff³, I'll puff⁴, I'll blow your house down⁵," said the wolf. And he huffed, and he puffed, and he blew the house of grass away.



1. cozy ['kəʊzi] — уютный
2. appear [ə'piə] — показаться, появляться
3. huff ['hʌf] — фукать
4. puff ['pʌf] — пыхать
5. I'll blow your house down — я сдую твой домик

The poor little pig ran away. The wolf ran after him.

Fortunately¹, the wolf wasn't a very fast runner, and the little pig got away.

Soon he came to where the second little pig had his house of straw². The first little pig told his brother about the wolf. "Come and join me in my house," said the second little pig. "It's stronger than your house was."

"Will it be strong enough when the wolf comes?" asked the first little pig. "Oh, yes," answered the second little pig, "Don't worry!"

It wasn't long before the wolf appeared. "May I join you two in there?" asked the wolf.

"No, go away!" shouted the two little pigs.



But the wolf didn't go away. He thought of the pigs inside³ the house of straw. And he huffed, and he puffed, and he blew the house down. The two little pigs couldn't believe their eyes. But when they saw the hungry wolf, they ran away. They were much faster runners than the wolf, and they got away from him. They found their brother who made a house of bricks⁴. "May we join you in there, please?" asked the two little pigs. When the third little pig heard their tale he let them in.

1. fortunately ['fo:tʃntli] — к счастью

2. straw ['strɔ:] — солома

3. inside [in'saɪd] — внутри

4. bricks ['brɪks] — кирпичи



It wasn't long before the wolf appeared.

That house looked very strong. So he decided¹ to pretend² he was a sheep. He stood outside the house and made a sad little sound³; "Baa! Baa!" But the three little pigs knew who it was.

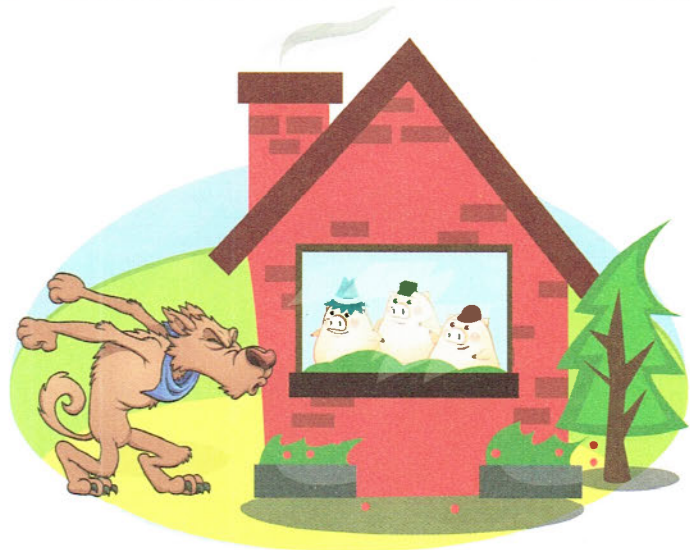
After a while the wolf got fed up with pretending⁴. Then he began to huff and

puff, and blow with all his strengths⁵. But he couldn't blow the house down.

He tried again and again. But the house of bricks stood up strong.

The wolf decided to try something else. He looked at the chimney⁶ and thought he could climb down inside it. But the third little pig saw the wolf at once. The little pigs made a fire of paper and sticks.

As they heard the wolf scrambling⁷ down the chimney, they lit the paper with the match. First the wolf saw the smoke, then he saw the flames⁸ and climbed up the chimney as fast as possible. The three little pigs saw him through the window running as fast as his legs could carry him⁹. They laughed and laughed until they couldn't laugh¹⁰ any more.



1. decided [dɪ'saɪdɪd] — решил

2. to pretend [prɪ'tend] — притвориться

3. sound ['saʊnd] — звук

4. the wolf got fed up with pretending — волку надоело притворяться

5. with all his strengths ['streŋθs] — изо всех сил

6. chimney ['tʃɪmni:] — труба

7. they heard the wolf scrambling — они услышали, как волк карабкается

8. flame [fleɪm] — пламя

9. could carry him — (здесь) могли нести его

10. until they couldn't laugh — не могли больше смеяться



Then the third little pig said, "Well, I don't think we'll see that old wolf any more. You can stay with me until each of you builds a house of his own¹." "Thank you," said his brothers. "We'll use bricks for our houses like you did." The three little pigs were very happy.



2. Answer the questions:

- Who went off to seek fortune?
- Why did the wolf break the houses?
- What did the wolf do to break the houses?
- What did the wolf decide to do to get inside the house of the third little pig?
- Why did the wolf climb up the chimney as fast as possible?



3. True or false?

True +

False -

- The world didn't look lovely that day and three little pigs were afraid.
- The first little pig spent two days making a house out of grass.
- Fortunately, the wolf wasn't a very fast runner.
- The second little pig built a house of bricks.
- The little pigs made a fire of paper and sticks.
- The three little pigs laughed and laughed until they couldn't laugh any more.

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1. a house of your own — собственный дом



4. Choose the right word.

1. The _____ waved them good-bye.
a) father b) granny c) mother
2. When they saw the _____ wolf they ran away.
a) angry b) hungry c) happy
3. The wolf decided to pretend he was a _____.
a) cow b) sheep c) cat



5. Do you like this tale? Draw the three little pigs and the wolf.

The Ants and the Grasshopper (A Fable by Aesop¹)



1. Read the fable and say who helped the grasshopper in winter.



All summer long the ants² were busy. They worked and planned for the snowy months. They raced back and forth³. They gathered⁴ food for the long, cold winter days. The large ants carried sticks. They gathered grass and grain⁵ and stored⁶ it in their caves⁷.

One sunny day a grasshopper⁸ was watching the busy little ants. They were racing back and forth. “Why not come and chat with me,” said the Grasshopper, “instead of working in that way? Why are they so industrious⁹

1. fable ['feɪbl] — басня; Aesop ['i:zɒp] — Эзоп, древнегреческий баснописец
2. ants ['ænt] — муравьи
3. raced back and forth [reɪsd bæk and fɔ:θ] — сновали туда и обратно
4. gathered ['gæðəd] — собирали
5. grain ['greɪn] — зерно
6. stored ['stɔ:d] — складывали
7. caves ['keɪvz] — норки
8. grasshopper ['grɑ:s'hɒpə] — кузнечик
9. industrious [ɪn'dʌstriəs] — трудолюбивые

on such a beautiful, warm and sunny day? I guess¹, they just don't know how to have a good time."

The industrious little ants continued to work. They didn't stop for a moment to talk to the grasshopper. One of the ants looked up at the grasshopper and said to himself, "Why is he staring² and laughing at us? I think he'll pay the price of hunger³ when winter comes."



Wintertime came. Snow covered the green field, and the grain disappeared. One winter day some of the ants crawled out⁴ of their ant-hills⁵ on the snow to look around. There was the long-legged⁶ grasshopper, who looked very pale and thin. He told the ants that he was dy-

ing of hunger⁷ and that he needed something to eat. He said that he had no food and that he could not find any food in the ice and snow.

"You had a good time in the summer, Mr. Grasshopper. You told us that we were crazy⁸ working so hard. Now you are the one who is hungry, and we can laugh. Who is crazy now?" one of the ants asked with a smile on his face.

Then the long-legged grasshopper said, "I was too busy. I was making music and enjoying the summertime sun."

All of the ants looked at the grasshopper and laughed at him.

The smallest ant came to the grasshopper and said, "Just a moment⁹,

1. I guess [ˈges] — я думаю

2. Why is he staring...? — Почему он пристально смотрит...?

3. he'll pay the price of hunger [ˈhʌŋgə] — он поплатится (за это) голодом

4. crawled out [ˈkrɔːld ˈaʊt] — выползли

5. anthills [ˈænthɪls] — муравейники

6. long-legged [ˈlɒŋlegd] — длинноногий

7. was dying of hunger — умирал от голода

8. crazy [ˈkreɪzi] — сумасшедший

9. Just a moment... — Минуточку...

Mr. Grasshopper. Even though¹ we don't feel sorry for you², we don't want you to go hungry. You may have some of our grass and grain this time. But we hope you understand now, that there's a time for work and a time for play."



2. Answer the questions:

- What did the Grasshopper do on a hot summer day?
- What did the ants do on a hot summer day?
- What happened to the ants when the winter came?
- What happened in winter to the Grasshopper?
- Do you like this story?



3. True or false?

True +

False -

- The ants gathered food for the long, cold winter days.
- The ants gathered berries and mushrooms.
- The ants talked to the grasshopper for a long time.
- The grasshopper looked very pale and thin in winter.
- The grasshopper had a lot of food.

1. though ['ðəʊ] — несмотря на

2. we don't feel sorry for you — нам вас не жаль

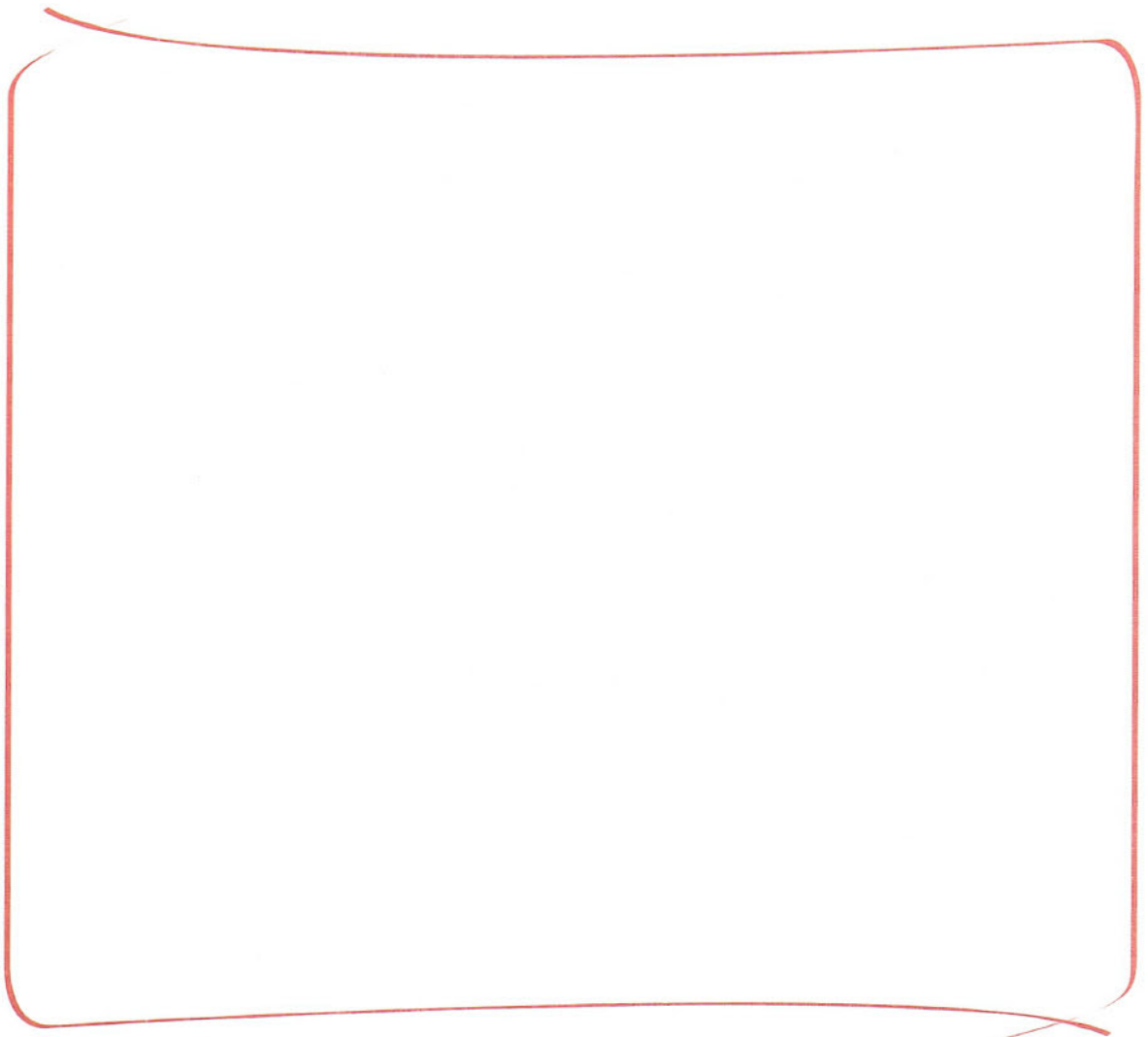


4. Choose the right word.

1. The industrious little ants continued to _____.
a) jump b) work c) run
2. Snow covered the green_____
a) field b) river c) forest
3. All of the ants looked at the_____ and laughed at him.
a) flower b) grasshopper c) bee



5. Draw the ants or the grasshopper.



Goldilocks and the Three Bears



1. Read the fairy-tale and say how Goldilocks and the three bears became friends.



Once upon a time there lived a little girl. Her hair was so beautiful that everybody called the girl Goldilocks¹.

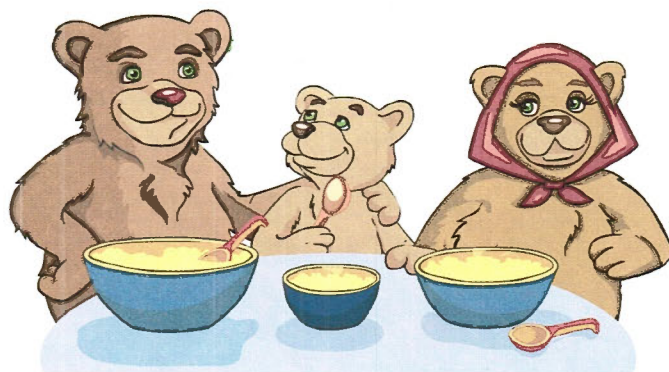
One morning Goldilocks went into the forest looking for wild flowers there. Goldilocks had no idea² that there three bears lived in a little wooden house in the deepest part of the forest. She didn't see the bears and their little wooden house.



1. Goldilocks — Златовласка

2. had no idea — не знала

The three bears were sitting at the wooden table in their house. Mummy-bear made three bowls¹ of porridge. "It's too hot to eat," said Daddy-bear in his gruff² voice. The little Baby-bear squeaked³, "It's a bit too hot, mummy." Mummy suggested⁴ going out for a little walk until the porridge cooled down⁵.



So there was no one inside when Goldilocks saw the wooden house for the first time in her life and knocked at the door. The three bears were still out. Goldilocks decided to peep⁶ through the window. She looked inside the wooden house and saw the table, the chairs, the bowls of porridge and the fire smoking gently. By the fire stood a big pan of porridge, just in case anyone wanted the second helping⁷.



Goldilocks knocked once more at the door. And then she pushed it to see if it could open. It did. It was lovely inside the house. There were pictures on the walls and a nice warm smell from the fire. It made Goldilocks feel a bit hungry⁸, so she went to the table. First, she took a little spoonful from the biggest bowl. "Oh dear," she said, "It's not sweet enough for me."⁹

1. bowl ['bəʊl] — чаша, миска

2. gruff ['grʌf] — грубоватый

3. squeak ['skwi:k] — пищать

4. suggested [sə'dʒestəd] — предложила

5. until the porridge cooled down — пока каша не остынет

6. peep ['pi:p] — заглянуть

7. Just in case anyone wanted the second helping. — На случай, если кто-то захочет добавки

8. It made Goldilocks feel a bit hungry... — (здесь) Она почувствовала, что немного голодна...

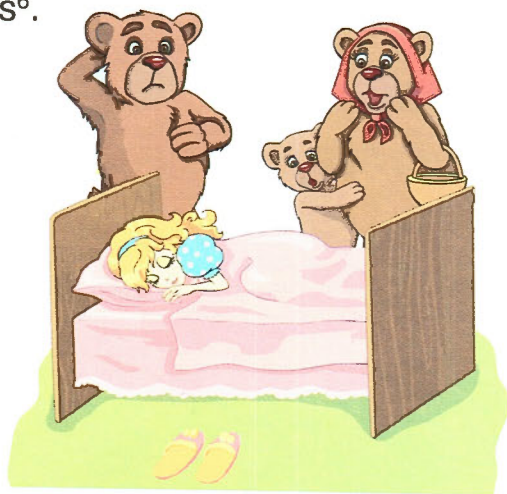
9. It's not sweet enough for me. — Недостаточно сладко для меня

Then she went to the medium¹ bowl and tried a spoonful. “Oh, no!” she said. “This one is far too sweet² for me.” Then she tried the smallest bowl of porridge. It tasted so lovely that she ate it all up³.

The same thing happened when Goldilocks tried the chairs by the fire. First, she sat on a big chair. “Oh, no, it’s far too hard,” she said. Then she tried the medium chair. “Well, it’s a bit better,” she said. “But it’s a bit soft⁴ for me.” The smallest chair turned out to be perfect⁵. So Goldilocks sat on it for a while in front of the fire.



After a while Goldilocks felt a bit tired. She decided to have a look upstairs⁶.



In the bedroom she saw three beds. The first bed was enormous⁷ but very hard and lumpy. So she tried the medium bed. That was better. But just a little bit too soft. Finally⁸, Goldilocks tried the little bed. That was near the window. So that one was absolutely perfect. Goldilocks fell fast asleep.

The three bears returned home from the wood. But she didn’t see them. She didn’t hear them, even when Daddy-bear said in his gruff voice, “Hey, somebody ate my porridge.” And Mummy-bear said, “Somebody ate my porridge.” And Baby-bear squeaked, “Somebody ate my porridge and he has eaten it all up.”

1. medium [ˈmedjəm] — средний
2. far too sweet — слишком сладкая
3. she ate it all up — она всё съела
4. soft [ˈsɒft] — мягкий
5. The smallest chair turned out to be perfect. — Оказалось, что самый маленький стульчик подходит идеально
6. upstairs [ʌpˈsteəz] — (здесь) наверху
7. enormous [ɪˈnɔːməs] — огромный
8. finally [ˈfaɪnəli] — наконец

Then Daddy-bear looked at his chair. "Somebody sat in my chair." Mummy-bear said the same, "Somebody sat in my chair." And Baby-bear squeaked, "I think, somebody sat in my chair too."

"Let's take a look upstairs¹," said Daddy-bear.

They went upstairs very quickly. And as soon as they were in the bedroom, Daddy-bear said, "Look, somebody slept in my bed." "And somebody slept in my bed," said Mummy-bear. Baby-bear was quiet for a moment. He could hardly believe his eyes². "Come and look here," he whispered. So Daddy-bear and Mummy-bear joined him.

There in his little bed was Goldilocks. Suddenly she woke up. The three bears looked at her. She was frightened³. But the little bear smiled with a happy smile. And Daddy-bear and Mummy-bear smiled too.

They all made friends⁴ and went downstairs⁵. Baby-bear and Goldilocks played by the fire. Daddy-bear and Mummy-bear ate their porridge.



Then Mummy-bear said to Goldilocks, "You can come again any time you like. It's so nice for Baby-bear to have a friend."

And that is how Goldilocks first met her best friend.

1. Let's take a look upstairs... — Давайте посмотрим наверху...

2. He could hardly believe his eyes. — Он едва мог поверить глазам

3. was frightened [wɒz'fraitnd] — была напугана

4. made friends — подружились

5. downstairs ['daʊn'steəz] — вниз по лестнице



2. Answer the questions:

- Who went to the forest looking for wild flowers there?
- Where did the three bears live?
- What did mummy-bear suggest?
- What did Goldilocks see in the house?
- What bowl of porridge did Goldilocks like?
- Whose chair and bed were absolutely perfect?
- Whom did the three bears see in the bedroom?
- Did Goldilocks and the three bears make friends?



3. True or false?

True +

False -

- Goldilocks knew that three bears lived in a little wooden house in the deepest part of the forest.
- Goldilocks didn't want to eat porridge.
- First Goldilocks sat in a big chair.
- In the bedroom Goldilocks didn't see the beds.
- The three bears went upstairs very quickly.
- Goldilocks was frightened. But the little bear smiled with a happy smile.

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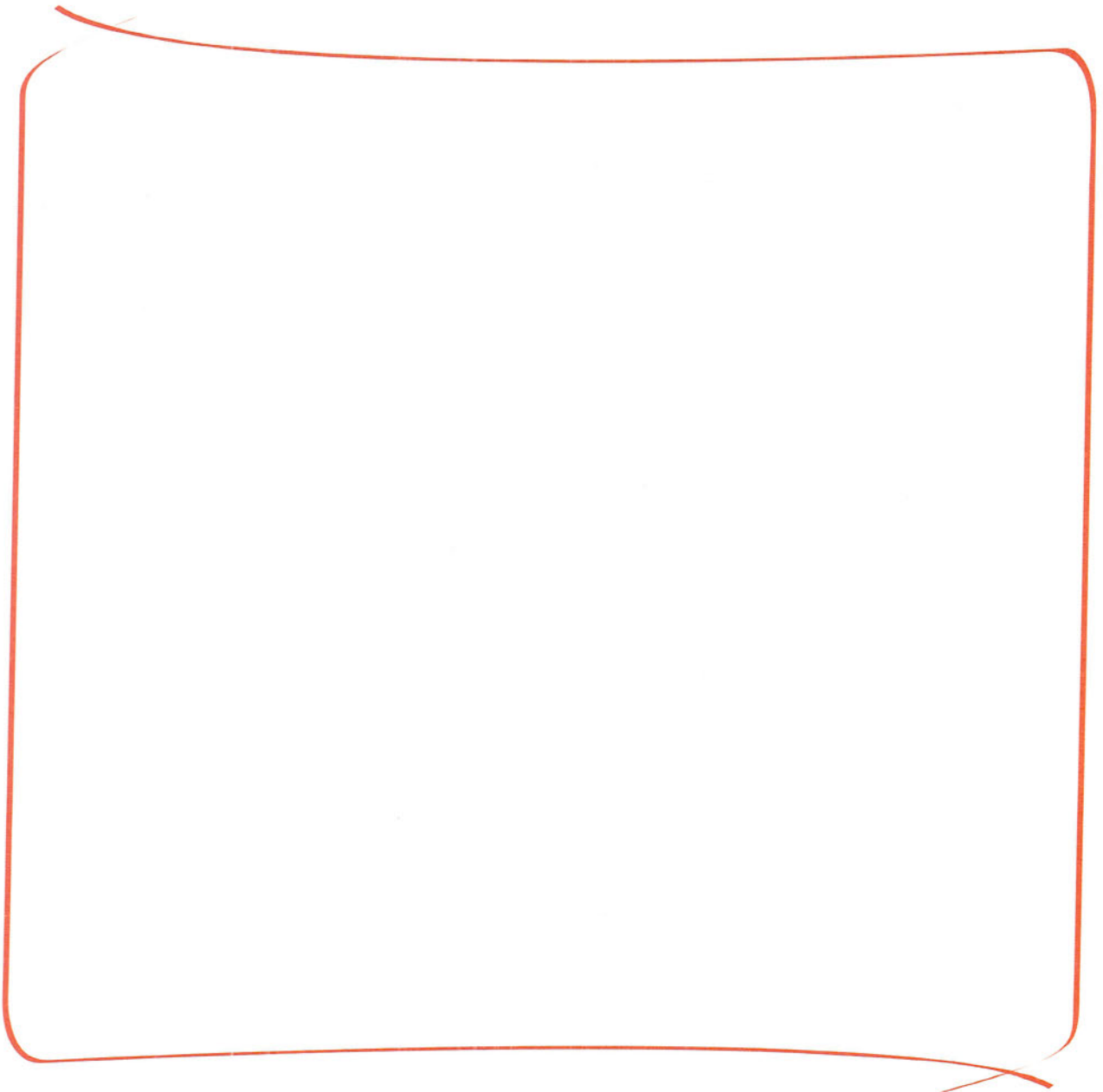
4. Choose the right word.

- Three _____ were at the wooden table in their cottage.
a) cows b) wolves c) bears
- Goldilocks decided to peep through the _____.
a) chimney b) window c) door
- _____, she took a little spoonful from the biggest bowl.
a) first b) second c) third
- The smallest _____ turned out to be perfect.
a) table b) sofa c) chair
- The three bears returned home from the _____.
a) wood b) shop c) zoo
- It's so nice for baby-bear to have a _____.
a) sister b) cousin c) friend



5. Do you like this fairy-tale?

Draw Goldilocks and the bears.



Because a Little Bug Went Ka-CHOO!¹



You may not believe it,
But that's how it happened.
One fine summer morning...
A little bug sneezed².



Because of that sneeze,
A little seed³ dropped.
Because that seed dropped,
A worm⁴ got hit⁵.



Because he got hit,
That worm got mad⁶.
Because he got mad,
He kicked⁷ a tree.
Because of that kick,
A coconut dropped.



Because that nut dropped,
A turtle got bobbed⁸.
Because he got bobbed,
That turtle named Jake,
Fell on his back



1. Ka-CHOO! — Апчихи!
2. a little bug [ˈblɪg] sneezed — маленький жучок чихнул
3. a seed — зерно
4. a worm [ˈwɔ:m] — червяк
5. got hit — ударился
6. got mad — рассердился, взбесился
7. kicked — ударил ногой
8. bob — (здесь) подпрыгивать

With a splash¹
In the lake.
Because of that splash
A hen got wet.



Because she got wet,
That hen got mad.
Because she got mad,
That hen kicked a bucket².

Because of that kick,
The bucket went up.



Because it went up,
The bucket came down
Because it came down,
It hit Farmer Brown.



And that bucket
Got stuck³ on his head.

Because it got stuck,
Farmer Brown
Phoned for help.



Because of his phone call,
Policemen came speeding.

Because they were speeding,
They hit a big stone

1. splash — брызги

2. a bucket [ˈbʌkɪt] — ведро

3. got stuck — застряло



And so one policeman flew up all alone.

Because he flew up,
He had to come down.

And because he came down
On the boat Mary Lou¹...
And because he hit hard,
he went right through.

He made a big hole
In the boat Mary Lou...
Everyone, everyone started to yelp².



And Mrs. Brown called on the phone for
more help.

Because of her phone call
More help came fast!
They tied a strong rope³
To the Mary Lou's mast⁴.

And because of that rope
The boat didn't go down,
But it had to be fixed,
So they started for town.



1. Mary Lou ['mæəri lu:] — Мэри Лу
2. to yelp ['jɛlp] — визжать
3. rope ['rəʊp] — трос
4. mast ['mɑ:st] — мачта



And because they went there —
It's true, I'm afraid —
They ran right into
A circus¹ parade.
And then started something
They'll never forget,
And, as far as I know²,
It is going on yet³.
And that's how it happened
Believe me, it's true.
Because...
Just because...
A small bug
Went
Ka-CHOO!

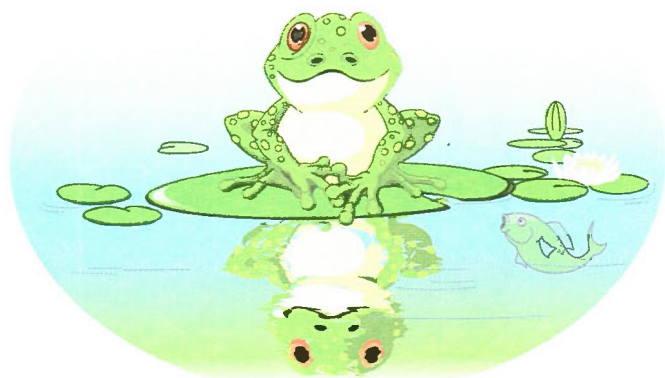
1. circus ['sə:kəs] — цирк

2. as far as I know — насколько мне известно

3. it is going on yet — до сих пор продолжается

What am I? (A riddle¹)

I live in the river.
I am not a fish.
I jump in the field.
I am not a rabbit.
I have a green coat.
I am not a bird.
I sleep in the day-time.
I am not an owl².
I come out of an egg³.
I am not a chick.
What am I?



A Riddle

I'm a yellow
Little fellow⁴.
When I'm old, I'm grey.
If you shake⁵ me,
You can make me⁶
Sail far away⁷.



1. a riddle [ˈrɪdl] — загадка
2. owl [ˈaʊl] — сова
3. come out of an egg — вылупливаюсь из яйца
4. fellow [ˈfeləʊ] — паренёк
5. shake [ˈʃeɪk] — трясти
6. you can make me — ты можешь заставить меня
7. sail far away [əˈweɪ] — улететь далеко

"In the ZOO" Crossword

7

4

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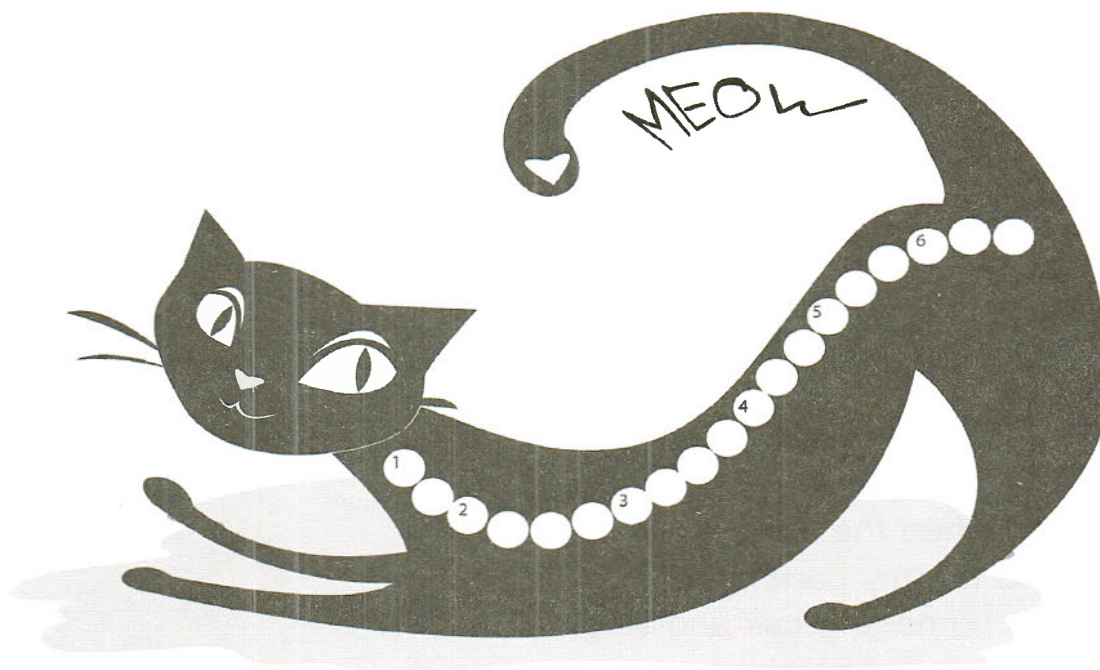
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2

The “Cat” Chainword



1. Кот
2. Стол
3. Восемь
4. Этот
5. Диван
6. Муравей.

The “Cake” Crossword

Alice: Jack... at the picture! What do you see in it?

Jack: I see a big ...

A: Do you ... this cake?

J: Oh, yes. It's a nice cake!

A: What colour is the cake?

J: It is ...

A: Who is eating the cake?

J: Two boys and one girl.

A: What are their names?

J: They are Pete, Kit and



			K
		K	
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The Land of Story-Books

Robert Louis Stevenson

At evening when the lamp is lit¹,
 Around the fire my parents sit;
 They sit at home and talk and sing,
 And do not play at anything.
 Now, with my little gun, I crawl²
 All in the dark along the wall,
 And follow round the forest track³
 Away behind the sofa back.
 There, in the night, where none can spy⁴,
 All in my hunter⁵'s camp I lie⁶,
 And play at books that I have read
 Till it is time to go to bed.
 These are the hills, these are the woods,
 These are my starry⁷ solitudes⁸;
 And there the river by whose brink⁹
 The roaring¹⁰ lions come to drink.

1. is lit — горит (лампа)
2. crawl ['krɔ:l] — ползу
3. track ['træk] — тропинка
4. spy ['spi:] — шпионить
5. hunter ['hʌntə] — охотник
6. lie ['li:] — лежу
7. starry ['stɑ:ri] — звёздный, яркий
8. solitude ['sɒlɪtju:d] — уединённое место
9. brink ['brɪŋk] — край (обрыва), крутой берег
10. roaring ['rɔ:riŋ] — рычащий

I see the others far away
As if in firelit¹ camp they lay,
And I, like to an Indian scout²,
Around their party prowled³ about.

What Is the Weather Like?

It's raining outside.
And the sky is cloudy, and grey.
What's the weather like today?
What's the weather like?
It's wet and windy,
The weather is bad today.
What's the weather like today?
What's the weather like?
It's cold and it's wet,
The weather is really bad.
I can't go out — I'm very sad.
But wait ... it isn't raining now,
The sky is clear.
What's the weather like round here?
What's the weather like?
The sky is blue,
It's good for me and you.
The weather isn't bad.
And I'm not sad.
The weather is good today!

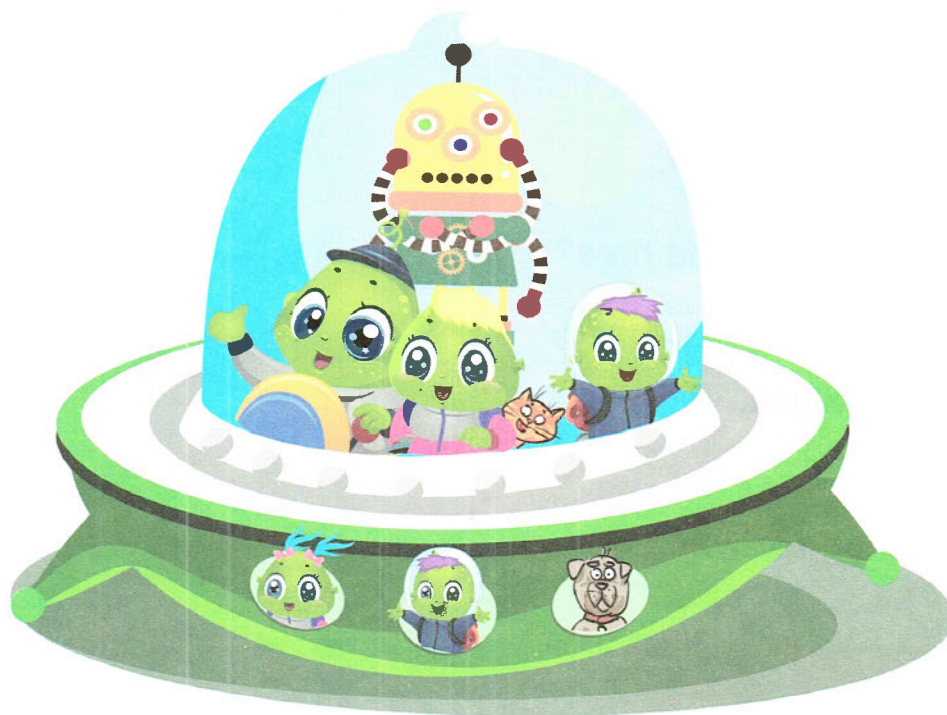


My Family and Me

My father and my mother,
My sister and my brother,
The dog, the cat, the robot and me —
We're an alien⁴ family

1. firelit ['faɪəlɪt] — освещенный огнем костра
2. scout ['skaʊt] — разведчик
3. prowled ['praʊld] — крался
4. alien ['eɪljən] — инопланетянин

From another galaxy¹.
Oh, yes, my family and me.
My mother's the captain of a flying saucer,
My father's a spaceship driver.
He's about a hundred years old,
She's only five.
My sister's name is Alpha,
She's four metres tall, and her hair is blue.
My brother's name is Pluto,
His hair is violet, and mine is too.
The robot's name is Patrik,
He's got a computer in his head.
He's got ten arms and legs,
And his eyes are green, and blue, and red.
My father and my mother,



My sister and my brother,
The dog, the cat, the robot and me —
We're an alien family
From another galaxy.
Oh, yes, my family and me.

1. galaxy ['gæləksɪ] — галактика

Keys

The Kitten and the Blue Ball.

- 3) a - F, b - F, c - F, d - T, e - F
- 4) 1 - b, 2 - c, 3 - a

Kate, Dolly and Rex.

- 3) a - T, b - F, c - F, d - F, e - T
- 4) 1 - a, 2 - c, 3 - b

Up and Down.

- 3) a - F, b - F, c - T, d - F, e - T
- 4) 1 - a, 2 - b, 3 - a

Two white Ducks.

Part I

- 3) a - T, b - T, c - F, d - T
- 4) 1 - c, 2 - a, 3 - c

Part II

- 3) a - F, b - T, c - T, d - F, e - F
- 4) 1 - a, 2 - c, 3 - c

Part III

- 3) a - F, b - F, c - T, d - F
- 4) 1 - b, 2 - c, 3 - a

The Little Red Hen.

Part I

- 3) a - T, b - T, c - T, d - F, e - T
- 4) 1 - c, 2 - a, 3 - b

Part II

- 3) a - T, b - F, c - F, d - T, e - T, f - F
- 4) 1 - b, 2 - c, 3 - a, 4 - c

Are You My Mother?

- 3) a - T, b - F, c - F, d - T, e - T
- 4) 1 - c, 2 - c, 3 - a, 4 - b

The Puss in Boots.

- 3) a - F, b - F, c - T, d - T, e - T, f - F, g - T, h - T
- 4) 1 - b, 2 - a, 3 - b

Three Little Pigs.

- 3) a - F, b - F, c - T, d - F, e - T, f - T
- 4) 1 - c, 2 - b, 3 - b

The Ants and the Grasshopper.

- 3) a - T, b - F, c - F, d - T, e - F
- 4) 1 - b, 2 - a, 3 - b

Goldilocks and the Three Bears.

- 3) a - F, b - F, c - T, d - F, e - T, f - T
- 4) 1 - c, 2 - b, 3 - a, 4 - c, 5 - a, 6 - c.

"In the Zoo" Crossword

- 1. crocodile
- 2. lion
- 3. fox
- 4. tiger
- 5. wolf
- 6. elephant
- 7. hare
- 8. monkey
- 9. giraffe

The "Cat" Chainword.

- 1) cat
- 2) table
- 3) eight
- 4) this
- 5) sofa
- 6) ant

The "Cake" Crossword.

- A: look
- J: cake
- A: like
- J: pink
- J: Kate

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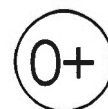
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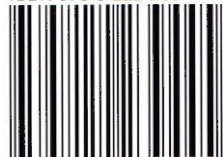
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